



Center for Experiential Learning & Career Success  
TRINITY UNIVERSITY

**2018-2019 Action Plan - SMART Goals**

**Goal 1: To establish and maintain connections with students, faculty, staff, alumni, parents, and employers**

- Objective 1: More than 50% of students will utilize CELCS' services and programs
- Objective 2: The Career Fair will attain 100% employer capacity
- Objective 3: The Career Fair will have at least 40% non-profit or fine arts employers
- Objective 4: Every staff member will have at least 1 engagement with each academic department in his/her liaison area [e.g., collaborating on career panels, workshops, class visits]
- Objective 5: Bi-annually review stakeholder perceptions of services and programs

**Goal 2: CELCS will educate and coach stakeholders through career exploration, career planning, and experiential learning**

- Objective 1: 70% of students will access Handshake by the end of 2018-19 academic year
- Objective 2: By the end of the 2018-19 academic year, 30% of job and internship opportunities posted on Handshake will have primary locations outside of Texas
- Objective 3: There will be a minimum of 20 students participating in Community-based Federal Work Study positions by the end of the 2018-19 academic year
- Objective 4: The number of the Community-based Federal Work Study program host sites will increase by at least 25% by the end of the academic year
- Objective 5: A minimum of 30 courses will be approved with EXL designation by the U.C.C. by the end of the 2018-19 academic year
- Objective 6: By the end of the 2018-19 academic year, career transition, career exploration, and job search resources will be available online to Trinity alumni.
- Objective 7: CELCS will offer a minimum of 10 career-related programs per semester [e.g., workshops, panels, events, group presentations]
- Objective 8: Over 50% of May 2019 graduates will have applied for a job by the end of the 2018-2019 academic year as reported in the Graduating Senior Survey
- Objective 9: Those students who participated in the 2018 summer undergraduate research program will reflect constructively on the summer research program and whether their experience impacts future decisions about academic program of study, career path, or graduate school
- Objective 11: Through participation in the summer undergraduate research program, faculty will develop effective mentoring skills to support students in undergraduate research and beyond.
- Objective 12: Those students who participated in the 2018 summer internship program will have an improved perception of their skills and competencies

## Tiger Journeys

- **Delisofia Zacarias (Goal 1: Objective 1)**
  - Works as the Gallery Manager for Ruiz Healy Art after working with Erin Hood throughout her four years to secure internships at Ruiz Healy and Blue Star Contemporary
- **Hayley Hultman (Goal 1: Objective 1)**
  - Recently accepted an offer from the Venture for America (VFA) fellows program; Used our resources during her time at the university and shifted from a dream of corporate finance to following her passion for entrepreneurship
- **Elizabeth Peters (Goal 2: Objective 3, 4)**
  - During her senior year she participated in the Community Federal Work Study program and was placed at the Multi-level Educational Youth Outreach (MEYO) program, now called Vamos Ya!; Work study position turned into a full-time job, which she accepted after graduation; Vamos Ya! was founded by a TU alumna.
- **Brianna Tamaro (Goal 2: Objective 7)**
  - Attended Alumni-in-Residence featuring alumnus Terris Tiller from the US Olympic Commission which led to an internship that eventually turned into a job with the USOC
- **Allison Wolff (Goal 1: Objective 2)**
  - Attended fall career fair 2018 and received an on-the-spot internship offer with Dell based on previous internship with FBI; Met with Melanie multiple times prior to FBI internship to update resume

## Additional Stories:

### Reece Arakawa

- He is an alumnus who recently got a job on the West Coast as an engineer and sent Laura Kalban email outlining how helpful our office was in the process.

### Lena Dennington

- Guidance for pre-law (in law school at UT) worked with LadyStacie for 3 of 4 years here including writing a letter for her study abroad

### Teddy Gajewski

- English/Economics major who began meeting with Katie regularly in the spring of his senior year; Currently a Quality Assurance Analyst at Ernst & Young a position he was unaware of until meeting with his career advisor; Now recruits Trinity students with a focus on humanities majors that have the interdisciplinary backgrounds to approach the EY projects from a different perspective

### Lucky Byas

- A 2016 graduate, she participated in one of the early "Alumni in Residence" interview days; After participating in the program, she changed her job focus and accepted a position with the United States Olympic Committee; Currently a Business Advisory Services Analyst at Slalom in San Francisco.